



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 7, 2010

School	Fleming County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)		T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: <b>Form T-3: Please resubmit with additional data regarding interest in tennis, by May 15, 2010.</b> <b>Forms T-35/36: Please resubmit with expenditures for AWARDS (banquet) by sport, by May 15, 2010.</b> <b>Form T-63: Please resubmit with corrections on number of students surveyed, by May 15, 2010.</b>
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: Balance of expenditures between male and female athletes has improved. It is recommended that school personnel review and/or update policies on athletics to assure guidance and institutional control over programs.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

The Fleming County High School, Flemingsburg, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

*(cell) (606) 748-1612*

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Blake Price	Flemingsburg, KY	606-849-9535 <i>(H)</i>	AD/Baseball Coach
Kristy Orem	Elizaville, KY	606-267-6077	Girls Varsity Basketball Coach
Tammy Leadingham	Flemingsburg, KY	606-845-6601	Teacher/Parent/Girls Golf Coach
Robert Orem	Ewing, KY	606-267-6077	Girls Volleyball Coach
Nathan Ryver	Morehead, KY	606-390-4566	Girls Fastpitch Softball Coach
Monica Burns	Flemingsburg, KY	606-748-3805	Parent
Kaylin Emmons	Flemingsburg, KY		Female Student
Matthew Jolly	Ewing, KY		Male Student

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

October 7, 2009
January 6, 2010
March 24, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Blake Price	Athletic Director	1658 Elizaville Rd., Flemingsburg, KY 41041	606-845-6601

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Blake Price	Athletic Director	1658 Elizaville Rd., Flemingsburg, KY 41041	606-845-6601 <i>(H.S.)</i> <i>606-845-5851 (BRB)</i>

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Jim Huddle*  
Principal's Signature

*April 15 20 10*  
Date

*Tom R...*  
Superintendent Signature

*Eddie D. Ward*  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	358	47.9	240	45
Row 2	<b>BOYS</b>	388	52.1	292	55
Row 3	<b>Totals</b>	746	100%	532	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 14

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Jim Hurdle* Date: 04-15-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	9	124	1	21	
Row 2	j.v.:	6	81	1	17	
Row 3	frosh:	3	35	1	15	
Row 4	total:	18	240	3	53	22.1
<b>BOYS</b> Row 5	varsity:	9	156	1	18	
Row 6	j.v.:	5	96	1	10	
Row 7	frosh:	3	40	1	13	
Row 8	total:	17	292	3	41	14.1

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Jim Huddle Date: 04-15-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	124	51.6
Row 2	j.v.:	6	81	33.8 $\approx 34$
Row 3	frosh:	3	35	14.6
Row 4	total:		240	100%
<b>Boys</b>				
Row 5	varsity:	9	156	53.4
Row 6	j.v.:	5	96	32.9 $\approx 33$
Row 7	frosh:	3	40	13.7
Row 8	total:		292	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Jerry Hurdle* Date: 04-15-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities, Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Tennis		Yes Tennis
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes		Yes
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	Yes <i>Sport ?</i>		Yes <i>Sport ?</i>
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest: Will study the possibility of adding both Boys & Girls Tennis at Junior Varsity & Varsity levels. Other suggestions (i.e. Rodeo, Riffle, Wrestling) are not viable due to either there not being any competition or the proximity of our district to other districts that participate in that sport.**

Principal's Signature : *Danny Huddle* Date: 04-15-10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	3,423	2,685	3,665	6,450	645	250	18,421	3 / 3			340	
<b>B basketball</b>	2,786	3,560	2,930	3,250	560	150	19,207	4 / 3			340	
<b>G softball</b>	6,440	350	1,800		240		4,700	3 / 3	1,560			
<b>B baseball</b>	6,850	1,675	1,680	1,450	226	125	4,700	3 / 3	33,498	3,100		
<b>G cross country</b>	396		420	90			1,050	2 / 1				
<b>B cross country</b>	272		420	80			1,050	2 / 1				
<b>G golf</b>	380		224		56		1,000	1 / 1				
<b>B golf</b>	342		268		44		1,000	1 / 1				
<b>G soccer</b>	2,160	345	522		128		1,600	2 / 2	186			
<b>B soccer</b>	1,850	260	522		96		1,600	2 / 2	186			
<b>G swimming</b>	1,450		680		120		250	1 / 1				
<b>B swimming</b>	364		125		20		250	1 / 1				

38,699  
32,783  
15,090  
53,304  
1,956  
1,832  
1,600  
1,654  
4,941  
4,514  
2,500  
759

\* Same as 2008-09 T-35

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.  
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: it is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

*Jing Hurdle*

Principal's Signature: \_\_\_\_\_

Date: 04-15-10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	1,720		682		350		2,100	2 / 1					
B track	1,720		682		350		2,100	2 / 1					
G tennis													
B tennis													
G volleyball	3,850	420	1,360		286		2,300	2 / 3					
B wrestling													
G (list sport)													
B football	17,687	1,680	1,686		560		23,786	7 / 3					
G (Bowling)	4,260		420		98		1,000	3 / 1					
B (Bowling)	4,260		420		102		1,000	3 / 1					

4,852  
4,852  
8,216  
45,399  
5,778  
5,782

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage
292	Boys	\$150,851	65.1%
240	Girls	\$ 80,872	34.9%
<b>Total:</b>		<b>\$231,723</b>	<b>100%</b>

R/ATH

1517  
3367  
181

Principal's Signature: *Jing Handley* Date: 04-15-10





**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services		X <i>EXPENSITRESS</i>	<del>X</del>
Housing and Dining			N/A
Tutoring			N/A
Athletic Scholarships			N/A

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: *Jerry Hurdle* Date: 04-15-10



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**SCHOOL NAME** Fleming County

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1		COLUMN 2		COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT		PLAN FOR SUGGESTED CHANGE		START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Desired Improvements to be made at the Boys & Girls Soccer Facility, which is currently located at the Flemingsburg Elementary School.		Relocate to a new location, which is still being explored. Negotiations fell through with County govt to relocate at Industrial Part. New location to include new field, concession stand, and restrooms.		Explore options for having improvements completed by 2011-2012 school year. May also explore options of adding turf to the high school football facility for the purposes of bringing soccer on the high school campus.	
Baseball/Softball Field Equity & Disparities in Expenditures		In School year 2008-2009, the baseball field was renovated to include new dugouts, backstop, bullpens, and outfield fence. There hadn't been any major improvements made to the baseball facility in 30+ years. These improvements were covered by the district to the tune of approximately \$35,000.		In 2009 the Board of Education approved building a new softball facility on the High School Campus. This facility is 90% complete, and is scheduled to open for the teams first home game of the 09-10 season on April 15, 2010. The cost of the project for the Softball field alone will exceed \$175,000, and includes new Musco Lighting. The project will also include lighting for the baseball field, which has never been lighted before.	
Improve Equity & Disparities in uniform purchases for the Boys & Girls programs		The current Athletic Director has held the position for 20 months, and has made an extensive effort, while working with the board of education, to make sure all of our athletic programs, both boys & girls, have equal and adequate uniforms. Over the past 2 years, the district has purchased new uniforms for Volleyball, Boys & Girls Soccer, Boys & Girls Xcountry & Track, Football, Boys & Girls Basketball, Baseball & Softball.		The hope is to have all our programs in equal and adequate uniforms by the start of the 2010-2011 school year, so a new rotation can be implemented.	
Create equity in out of state travel for Boys & Girls programs		Make sure that if one sport/gender (i.e. Baseball) wants to plan a spring trip to Florida, the same opportunity is made available to the Softball program as well.		On Going Control.  In the 2008-2009 school year, the only programs that made out of state trips, were boys basketball & girls basketball (summer camps), and girls basketball to Florida in December 2008, and the boys baseball team to Florida in April 2009.	


Principal's Signature: Jin Hurdle

Date: 04-15-10



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

**School Year:** 2008-2009

**School Name:** Fleming Co. High School

**Enrollment**  
(9-12 Grade): 746 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 694

**Number of 8<sup>th</sup> Grade Students Surveyed:** 165

**Date:** April 8, 2010

**Completed By:** Blake Price

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

842  
859 Number of Surveys  
722 Total Returned (A minimum of 80% return is expected)  
812 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

**Who Administered The Survey?** Blake Price  
**How Was The Survey Administered?** Given in all home room classes  
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

18 Cross Country (Girls)  
16 Cross Country (Boys)  
152 Football (Boys)  
18 Golf (Girls)  
22 Golf (Boys)  
46 Soccer (Girls)  
49 Soccer (Boys)  
58 Volleyball (Girls)

**Winter Sport (List Total Number of Participation Responses)**

<u>110</u>	Basketball (Girls)
<u>129</u>	Basketball (Boys)
<u>24</u>	Indoor Track (Girls)
<u>22</u>	Indoor Track (Boys)
<u>13</u>	Swimming & Diving (Girls)
<u>7</u>	Swimming & Diving (Boys)
<u>39</u>	Wrestling (Boys)

**Spring Sport (List Total Number of Participation Responses)**

<u>62</u>	Baseball (Boys)
<u>57</u>	Fast Pitch Softball (Girls)
<u>37</u>	Tennis (Girls)
<u>41</u>	Tennis (Boys)
<u>44</u>	Track (Girls)
<u>43</u>	Track (Boys)

**Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)**

<u>74</u>	Archery
<u>57</u>	Field Hockey
<u>76</u>	Bowling
<u>5</u>	Gymnastics (Boys)
<u>18</u>	Gymnastics (Girls)
<u>4</u>	Ice Hockey
<u>27</u>	Lacrosse (Boys)
<u>33</u>	Lacrosse (Girls)
<u>89</u>	Rifle
<u>115</u>	Rodeo
<u>8</u>	Slow Pitch Softball
<u>141</u>	Volleyball (Boys)
<u>4</u>	Water Polo
<u>79</u>	Weightlifting
_____	Other sports not listed _____

**Number of Students who participate in Intramural Sports  
(From Student Survey T-61 Question 5)**

<b>Sport</b>	<b>Number</b>
Basketball	47
Trapshooting	14
Gymnastics (Girls)	10
Slow Pitch Softball	47

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Rifle	88
Rodeo	110

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Trapshooting	27
Rodeo	14
Paintball	33
Softball	47

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 79 I prefer other activities such as band, chorus, etc.
- 77 I don't have time
- 37 The practice schedules and game times are inconvenient
- 18 The sport I like isn't offered
- 24 It's too expensive
- 83 I prefer to participate in club or intramural sports
- 168 Working
- 72 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

Be more flexible with scheduling, more publicity & more recognition for the sport

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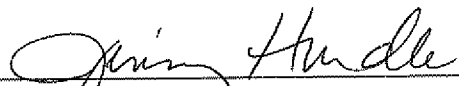
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 Principal's Signature

04-15-10  
 Date



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev. 11/09  
Page 1/3

97

**School Year:** 2008-2009

**School Name:** Fleming Co. High School

**Enrollment**  
(9-12 Grade): 746 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-12 Grade Students Surveyed:** 694 (absentees etc. not included)

**Number of 8<sup>th</sup> Grade Students Surveyed:** 165

**Date:** April 8, 2010

**Completed By:** Blake Price

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

also

859 Number of Surveys

722 Total Returned (A minimum of 80% return is expected)

8-12 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

**Who Administered The Survey?** Blake Price

**How Was The Survey Administered?** Given in all home room classes

**Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)**

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

18 Cross Country (Girls)

16 Cross Country (Boys)

152 Football (Boys)

18 Golf (Girls)

22 Golf (Boys)

46 Soccer (Girls)

49 Soccer (Boys)

58 Volleyball (Girls)



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Tennis		Yes Tennis
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes		Yes
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	Yes  Tennis		Yes  Tennis
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest:**

**Will explore the possibility of adding both Boys & Girls Tennis at Junior Varsity & Varsity levels. The biggest hindrance at this time is the lack of adequate facilities to hold practices or matches. The only Tennis courts in the county are located at the Fleming Co Industrial Park, and they are not in good enough condition to use. The school district plans on approaching county officials over the next few months to request possible improvements to the facilities at the park. We will also explore the possibility & feasibility of constructing a couple courts on one of our properties. Once we are able to overcome the facilities issue, a meeting will be scheduled to assess the depth of interest in adding Tennis as a competitive sport at the high school level.**



**Other suggestions (i.e. Rodeo, Rifle, Wrestling) are not viable due to either there not being any competition or the proximity of our district to other districts that participate in that sport.**

Principal's Signature:  Date: 04-15-10



REVISED

2009-2010  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
 TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
 REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
<b>G basketball</b>	3,423	2,685	3,665	6,450	758	250	18,421	3 / 3					340	
<b>B basketball</b>	2,786	3,560	2,930	3,250	688	150	19,207	4 / 3					340	
<b>G softball</b>	6,440	350	1,800		386		4,700	3 / 3	1,560					
<b>B baseball</b>	6,850	1,675	1,680	1,450	360	125	4,700	3 / 3	33,498	3,100				
<b>G cross country</b>	396		420	90	26		1,050	2 / 1						
<b>B cross country</b>	272		420	80	17		1,050	2 / 1						
<b>G golf</b>	380		224		86		1,000	1 / 1						
<b>B golf</b>	342		268		70		1,000	1 / 1						
<b>G soccer</b>	2,160	345	522		250		1,600	2 / 2	186					
<b>B soccer</b>	1,850	260	522		165		1,600	2 / 2	186					
<b>G swimming</b>	1,450		680		150		250	1 / 1						
<b>B swimming</b>	364		125		25		250	1 / 1						

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Jing Huo*

Date: 4-15-10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	1,720		682		453		2,100	2 / 1					
B track	1,720		682		440		2,100	2 / 1					
G tennis													
B tennis													
G volleyball	3,850	420	1,360		416		2,300	2 / 3					
B wrestling													
G (list sport)													
B football	17,687	1,680	1,686		830		23,786	7 / 3					
G (Bowling)	4,260		420		158		1,000	3 / 1					
B (Bowling)	4,260		420		162		1,000	3 / 1					

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 151,664	65.0%
Girls	\$ 81,632	35.0%
<b>Total:</b>	<b>\$ 233,296</b>	<b>100%</b>

Principal's Signature: *John Hurdle* Date: 4-15-10